

# Money Basics lesson pack

Ages 5-7 - 10-12 minutes - Best for first coins, needs versus wants, and the idea that saving takes a bit of patience.

## Lesson overview

<b>Lesson aim</b>	Help the learner recognise simple coin values, spot a need versus a want, and name one thing worth saving for.
<b>You will need</b>	The Ages 5-7 worksheet, a few real or pretend coins, and one real-life item to discuss like a snack, toy, or coat.
<b>Success looks like</b>	The learner can talk through one smart choice, not just click the right answer quickly.

## Suggested run order

### 1. Warm-up

Show two or three coins and ask which one is worth the most. Keep this short and playful.

### 2. Play focus

Use Coin Spotter, Need or Want, and Savings Piggy Bank. Stop after the first few strong answers rather than trying to finish everything.

### 3. Talk it through

Ask which choice felt easiest, and what might be worth waiting for instead of buying today.

### 4. Offline extension

Sort one or two things at home into need or want, then add one coin to a real jar or pretend piggy bank.

## Teaching notes

### 1. Talk prompts

- Which coin was easiest to remember?
- What makes something a need instead of a want?
- What would you like to save up for?

### 2. Helpful teaching note

Praise slow thinking and noticing, not just speed. At this age, naming the reason behind a choice matters more than perfect vocabulary.

### 3. Stretch idea

Let the learner make a tiny shop with price labels under 50p and choose what fits their budget.

## Answer key and teaching notes

### 1. Worksheet answers

- Coin hunt: any correctly named UK coins are fine. The biggest value depends on the three coins chosen.
- Need or want: strong answers separate essentials like food, clothes, medicine, or warmth from treats like toys or sweets.

- Saving goal: a good answer names one goal and one first step, like keeping 20p instead of spending it.

## **2. What to listen for**

- The learner uses simple reasons such as "I need it every day" or "I can wait for that".
- They understand that bigger coins are not always the same as bigger value unless the value is checked.
- They can describe saving as something done over time.

## **3. If they struggle**

Reduce it to one coin comparison and one need-or-want choice. Repetition is better than rushing to the next game.